DELMAR THOMSON LEARNING

The Resumé Writer's 0fk3000

Propering for the Interview

DATE OF INTERVIEN

TIME OF INTERVIEW

REGIVE NEWBER

ENPENER'S (INTERVIEWER'S)

COMPANY NAME

LIST OF

JOB POSTINGS (Metaboards)

www.de kmax com

Worksheets

Internet Job Search

SECONDARY CONTACTS tanley Krantman

Technical Skill Areas

Account Management

Accounting Administration

Administrative Assistant

Adult Care Advertising Appraising Arc Welding

Architect

Artist-Illustrator Assembly Line Work

Audio-Visual Auditing Automotive Banking Barber Bookkeeping Brokers

Building Maintenance Business Management

Buyer

Capital Development
Career Development

Carpenter

Cash Flow Management

Cashier-Checkout Chemistry Child Care Clergy Clerk

Community Relations Computer Sciences

Conservationist Construction–Labor

Consulting
Consumer Affairs
Corporate Executive
Cost Analysis

Counseling

Curriculum Development Customer Relations Data Processing

Delivery

Department Manager

Designing Development Dietician Drafting Drama

Driving Editor/Editing Education Electronics Employee Relations Engineering

Equipment Maintenance

Farm Work Fashior/Clothing Field Research Filing

Film and Video Finance

Fitness Consultant Flight Attendant Food Preparation Food Services Foreign Languages Forklifting

Franchise Management

Gardening Geology

Government Service Graphic Design Groundskeeping Health Sciences Hotel Management Housekeeping Import/Export Insurance

Interior Designer International Business

Interviewing
Inventory Control

Jeweler Journalism

Laboratory Technician Legal Services Loading-Unloading

Loans

Machine Operation

Mail Clerk

Make-up, Cosmetology

Management Market Research Marketing Mathematician Medical Services

Military Modeling Municipal Work

Music Nurse

Office Management
Performing Arts
Pharmaceutical
Photographer
Physical Therapist

Physicist Plumber

Police and Security

Printing

Product Development Product Management

Proofreading
Psychologist
Public Relations
Publishing
Purchasing
Quality Control

Radio Real Estate Receptionist Recruiting Recycling Remodeling Repairing Reporting

Research and Development

Retail Sales Robotics

Sales Representative

Secretarial
Securities
Security Guard
Social Worker
Special Education
Speech Pathologist

Sports Statistics Supervisor Switchboard Systems Analysis

Teacher

Telecommunications

Therapy
Trade Shows
Training
Transportation
Travel Agent
Truck Driver
Veterinarian
Visual Arts
Volunteer Servi

Visual Arts Volunteer Services Waiter/Waitress Warehouse Work Waste Disposal Word Processing

Writer Other:

Other: _____

Major Skill Areas Specific Tasks

Research Skills

Administrative Analyzing performance Coordinating programs Delegating responsibility Evaluating performance Executing programs Improving techniques Increasing sales Monitoring people Monitoring tasks Motivating people Organizing people and tasks Planning Prioritizing Recruiting and hiring Reorganizing Restructuring Reviewing Scheduling

Menagement Skills

Communication Stella

Supervising

Addressing the public Advising people Arbitrating Arranging functions Coaching Correspondence Counseling Directing people and tasks Editing Entertaining people **Fundraising** Handling complaints Instructing Lecturing Meeting the public Moderating Negotiating Persuading Promoting events Publicizing products **Public Relations** Recruiting Running meetings Selling Setting up demonstrations Teaching Translating Writing press releases

Analyzing Calculating Clarifying Compiling statistics Evaluating programs Indexing Organizing programs Organizing data Summarizing Systematizing

Appraising

Balancing

Billing (A/P, A/R) Bookkeeping Budget management Calculating Computing Forecasting trends Invoicing Payroll Projecting future growth Purchasing Raising funds Tax preparation

Auditing financial records

Conceptualizing Creating new ideas Creating new products Creating new techniques Designing Developing Establishing Founding Illustrating Implementing Integrating Introducing Inventing Originating Performing Planning

Revitalizing

Clarical Skills Arranging functions Billing Calculating Cataloguing and Filing Compiling information Computer skills Coordinating itinerary Correspondence Dictation Dispatching Editing reports/letters Generating information Monitoring Organizing office and tasks Prioritizing Reading materials Report writing Scheduling appointments Systematizing information Typing

Creating new software
Data Entry
Designing new systems
Knowledge of programs:
Accounting Programs
Databases
Languages (C, Java, etc.)
Spreadsheets
Word Processing
Maintaining computers
Operating systems
Programming
Repairing systems

Other !	AND MINES	
		

Marketable Personality Traits

Accurate

Adaptable

Ambitious

Analytical

Artistic talent

Awareness (i.e., of market trends)

Rank-Oriented Skills

Capable

Clear-thinker

Commitment to growth

Competent

Conscientious

Cooperative

Creative

Dedicated

Dependable

Eager

Efficient

Energetic

Enterprising

Eye for detail

Farsighted

Flexible

Gets things done right the first time

Goal directed

Good judgment

Hard worker

High achiever

High energy

Highly motivated

Honest

Imaginative

Independent

Industrious

Innovative

Leadership ability

Loves a challenge

Manages time efficiently

Methodical

Meticulous

Motivated

Optimistic

Orderly

Organized

Perfectionist

Persistent

Problem solver

Productive

Punctual 1

Quick learner

Realistic

Reliable

Resourceful

Risk taker

Self-motivated

Sense of humor

Sensitive

Serious

Shrewd

Sincere

Team player

Through

Trustworthy

Verbal

Versatility

Visionary

Works well under pressure

People-Oriented Stalls

Ability to motivate others

Congenial

Cooperative

Courteous

Diplomatic

Eloquent

Excellent communication skills

Friendly

Generous

Gets along well with others

Good listener

Helpful

Leadership qualities

Optimistic

Outgoing

Patience

Sense of humor

Sensible

Supportive

Sympathetic

Team worker

Tolerant of others

Understanding

SKILL INVENTORY PRACTICE WORKSHEET

Technical Skills:	
1.	•
2	
3.	
4	
Major Skill Areas:	Specific Skills:
1	A
	В
	C
2.	A
	В
3	C
3.	A
	В
	C
Personality Traits:	
1	
-2.	
3,	

EXAMPLE 1: Most Common Layout

This has become the most common layout, and you won't go wrong with it.

JUAN ORTEGA

1124 Bakery Avenue Bakersville, NC 90000 (555) 876-7876 juano@aol.com

EXAMPLE 2: Another Popular Layout

Arranging your name on the far right has a definite advantage. When an employer flips through a stack of resumes, yours will stand out. Because of this, some experts prefer this layout.

JUAN ORTEGA 1124 Bakery Avenue Bakersville, NC 90000 (555) 876-7876 juano@aol.com

EXAMPLE 3: A Variation of the Previous Layout

This layout is pleasing to the eye only if all of your resume headings are left justified.

JUAN ORTEGA 1124 Bakery Avenue Bakersville, NC 90000 (555) 876-7876 juano@aol.com

EXAMPLE 4: Another Variation

This is a nice layout if you want to put emphasis on your phone number. And it is especially effective if you are listing more than one number.

JUAN ORTEGA 1124 Bakery Avenue Bakersville, NC 90000

Day Phone: (555) 876-7876 Home Phone: (555) 887-9087

juano@aol.com

EXAMPLE 5: A Contemporary Layout

JUAN ORTEGA

1124 Bakery Avenue • Bakersville, NC 90000 • (555) 876-7876

Web site: umo.edu/juan12.html

EXAMPLE 6: Another Variation

This format is an excellent choice. It highlights your name, and because it is so different, your resummediately stands out from the others. It also makes for a very professional-looking letterhead

JUAN ORTEGA

1124 Bakery Avenue Bakersville, NC 9000((555) 876-7876 juano@aol.com

Worksheet Instructions

Enter your Contact Information as you want it to appear on your resume.

Study the examples on the preceding pages. Choose one. Arrange your information according to that layout.

Use a font that stands out, such as Times Roman, Bookman, Palatino, or any other serif font. (The serif fonts are easier to read than "sans-serif" such as Helvetica.)

For effect, use bold or italic fonts, or even all caps. You may also change the point size of a font to highlight your name. For example, you may want your name in 16-point type and boldface, and the rest of the contact information in 12-point type. This way, your name stands out.

When you have finished, check and double check:

- Address and zip code are correct
- Area code is listed with the phone number
- Day phone and home phone are both listed if needed

Contact Information

	w	
	1	
sume Style Guidelines:		
sume Style Guidelines: Name should be:	Address should be:	Phone Number should be:
	Address should be:	Phone Number should be:
Name should be:	[발표 = : : : : : : : : : : : : : : : : : :	
Name should be: All caps	☐ All caps	☐ All caps
Name should be: All caps Boldface	☐ All caps ☐ Boldface	☐ All caps ☐ Boldface
☐ All caps ☐ Boldface ☐ Italics	☐ All caps ☐ Boldface ☐ Italics	☐ All caps ☐ Boldface ☐ Italics
Name should be: All caps Boldface Italics Centered	☐ All caps ☐ Boldface ☐ Italics ☐ Centered	☐ All caps ☐ Boldface ☐ Italics ☐ Centered
Name should be: All caps Boldface Italics Centered Right aligned	☐ All caps ☐ Boldface ☐ Italics ☐ Centered ☐ Right aligned	☐ All caps ☐ Boldface ☐ Italics ☐ Centered ☐ Right aligned
Name should be: All caps Boldface Italics Centered Right aligned Left aligned	☐ All caps ☐ Boldface ☐ Italics ☐ Centered ☐ Right aligned ☐ Left aligned	☐ All caps ☐ Boldface ☐ Italics ☐ Centered ☐ Right aligned ☐ Left aligned
Name should be: All caps Boldface Italics Centered Right aligned Left aligned Point size	☐ All caps ☐ Boldface ☐ Italics ☐ Centered ☐ Right aligned ☐ Left aligned	☐ All caps ☐ Boldface ☐ Italics ☐ Centered ☐ Right aligned ☐ Left aligned
Name should be: All caps Boldface Italics Centered Right aligned Left aligned	☐ All caps ☐ Boldface ☐ Italics ☐ Centered ☐ Right aligned ☐ Left aligned	☐ All caps ☐ Boldface ☐ Italics ☐ Centered ☐ Right aligned ☐ Left aligned

CAREER OBJECTIVE PRACTICE WORKSHEET

1.	JOB TITLE:		
2.	Major skill areas importan	T FOR THE JOB:	
	1.		
	2.		
	4.		
	SPECIFIC TASKS/ACCOMPLISHME	NTS NEEDED FOR THE JOB:	9
	1.		
	2		
		IN DESIRED FIELD: pressive number of years experience.)	
3.	MOST IMPORTANT PERSONALITY	TRAIT NEEDED FOR THE JOB:	
4.	CHECK THE MAIN BENEFIT(S) YO	U WILL BRING TO THE JOB:	
	□ Increase sales_	☐ Improve system performance	
	☐ Increase market share	☐ Improve employee work performance	
	☐ Improve efficiency	☐ Promote good customer relations	
	☐ Develop new products	☐ Create new programs	
	☐ Attract new clients	OTHER:	
			(continued)

CAREER OBJECTIVE PRACTICE WORKSHEET (continued)

	(job title)	
where my		
-	(skill #1 or years experience)	
	(41:11.412)	
	(skill #2)	
	(personality trait—if applicable)	

Worksheet Instructions

Compare the objective you wrote with the example at the bottom of page 24 and the previous example of the pharmacist on page 23.

Make whatever changes you need so that your objective flows smoothly.

Copy the final version of your objective on the worksheet page that follows.

Remember: write it exactly as you want it to appear on your resume.

RESUME STYLE GUIDLINES

Your job title should stand out. To do this use either caps, italics, boldface, underlining, or a combination. The choice is yours.

Instruct the typist how you want your job title printed.



EVEN IF YOUR RESUME DOES NOT WARRANT A LENGTHY OBJECTIVE, DO NOT OMIT IT ALTOGETHER. AT THE VERY LEAST, LIST THE JOB TITLE OF THE POSITION YOU ARE SEEKING (LIKE THE EXAMPLE OF THE PHARMACIST).

REMEMBER: AN EFFECTIVE OBJECTIVE, ONE THAT MENTIONS SKILLS AND BENEFITS, WILL BE TAKEN THE MOST SERIOUSLY.

Career Dijective

Career Object	ive:		and the second s	
Y				
-		-	. 1000 NO CO	
	-			

Resume Style Guidelines:	1	Y		
Job title should be: CAPS	□ Bold	☐ Italics	Underling	<u>ed</u>

Summary of Ovalifications

Categorized by Skill Areas Action Verbs-

Constitution -

authored conceived created designed developed devised directed enhanced established formulated illustrated improved initiated introduced invented launched marketed originated planned prepared produced proposed set up structured wrote

inspected interpreted interviewed investigated monitored operated organized prepared processed purchased recorded retrieved reviewed scheduled screened summarized surveyed systematized tabulated validated verified



advised

Clayual and assessed Respecting assisted clarified arranged coached automated collaborated budgeted consulted calculated counseled catalogued diagnosed classified educated collected employed compared grouped compiled guided completed handled computed hired critiqued integrated decreased mediated diagnosed monitored dispatched motivated distributed negotiated evaluated recruited examined represented executed sponsored generated strengthened identified trained

implemented

elegatement and

administered

analyzed

assigned

attained

authorized chaired consolidated contracted controlled coordinated delegated developed directed evaluated enacted established exceeded executed expanded auided headed implemented improved incorporated increased initiated instituted investigated launched led maintained managed mediated negotiated organized oversaw performed planned prioritized produced proposed

recommended

repositioned

reduced

retained

reviewed

scheduled

supervised

strengthened

revised

sorted

assembled built calculated computed designed engineered operated overhauled programmed remodeled repaired solved upgraded

anne in allocated analyzed appraised audited balanced budgeted calculated computed forecasted managed marketed planned projected tabulated

Tanelilla

advised clarified coached communicated encouraged evaluated explained quided influenced informed instructed interpreted lectured persuaded stimulated trained

Conveniencia addressed arbitrated arranged authored convinced corresponded developed directed drafted edited enlisted formulated influenced interpreted interviewed lectured moderated negotiated participated persuaded presented presided promoted publicized recruited represented sold spoke translated wrote

Success Words

accomplished awarded corrected diverted eliminated expanded generated identified improved masterminded pioneered rectified single-handedly solved strengthened surpassed turned around was promoted to was responsible for

Professional Experience Chambidianical

WORKSHEET

BE SURE TO FILL OUT BOTH SIDES OF THIS SHEET.

Professiona	l Experience:
JOB TITLE—MO	OST RECENT JOB:
DATE EMPLOYN	MENT BEGAN (Month, Year): DATE TERMINATED (or "to Present"):
	, 20
NAME OF EMP	PLOYER/COMPANY/ORGANIZATION AND DEPARTMENT (if company is large):
EMPLOYER'S A	ADDRESS (City, State):
DESCRIPTION (OF THE COMPANY OR DEPARTMENT (if the company is not well-known):
	(continued

Professional Experience— Chemelogical

WORKSHEET (continued)

st three or four of y egin with the catch r emphasis.)	phrase: "Respo	nsible follkespo	אוואטונונפט וווכוטט		,u. bullet j soo	
						· · ·
			<u> </u>			•
CCOMPLISHMEN	NTS OR MAJOR	R SKILLS—List	four or five. Set	them off with b	ullets:	_
CCOMPLISHMEN	ITS OR MAJOR	k SKILLS —List	four or five. Set	them off with b	ullets:	
CCOMPLISHMEN	NTS OR MAJOR	R SKILLS—List	four or five. Set	them off with b	ullets:	-
CCOMPLISHMEN	ITS OR MAJOR	R SKILLS—List	four or five. Set	them off with b	ullets:	
CCOMPLISHMEN	ITS OR MAJOR	SKILLS —List	four or five. Set	them off with b	ullets:	
CCOMPLISHMEN	ITS OR MAJOR	SKILLS —List	four or five. Set	them off with b	ullets:	
CCOMPLISHMEN	NTS OR MAJOR	SKILLS—List	four or five. Set	them off with b	ullets:	
CCOMPLISHMEN	NTS OR MAJOR	R SKILLS—List	four or five. Set	them off with b	ullets:	
CCOMPLISHMEN	ITS OR MAJOR	SKILLS—List	four or five. Set	them off with b	ullets:	
CCOMPLISHMEN	NTS OR MAJOR	SKILLS—List	four or five. Set	them off with b	ullets:	
CCOMPLISHMEN	NTS OR MAJOR	R SKILLS—List	four or five. Set	them off with b	ullets:	
ACCOMPLISHMEN	ITS OR MAJOR	SKILLS—List	four or five. Set	them off with b	ullets:	

EDUCATION PRACTICE WORKSHEET

IF YOU HAVE A COLLEGE EDUCATION

WHAT IS THE HIGHEST DEGREE YOU RECEIVED OR ARE PRESENTLY WORKING ON?
WHAT YEAR DID YOU GRADUATE?
WHAT COLLEGE OR UNIVERSITY IS YOUR DEGREE FROM?
Name:
City: State:
YOUR MAJOR (if relevant to your objective):
YOUR MINOR (if relevant to your objective):
WHAT SPECIAL COURSE STUDY OR PROJECTS WOULD INTEREST YOUR EMPLOYER?
1
2
3.
WHAT SPECIAL HONORS/ACHIEVEMENTS/SCHOLARSHIPS DID YOU RECEIVE?
1.
2
3.
4
THESIS OR PUBLICATIONS:
1.
2
WHAT OTHER DEGREES HAVE YOU RECEIVED?
FROM WHICH COLLEGE DID YOU RECEIVE THAT DEGREE?
Name:
City: State:
YOUR MAJOR (if relevant to your objective):

Additional Qualifications

The end of your resume is a good place to highlight additional impressive qualifications and credentials you could not fit elsewhere into your resume.

Additional qualifications can include:

- Honors and awards
- Publications
- Membership in professional organizations
- Licenses and accreditations
- Foreign languages
- Computer skills
- Special skills
- Civic involvement
- Military record
- Hobbies, if relevant to your job objective

CRUCIAL INFORMATION THAT BELONGS IN YOUR RESUME

You can use a single catchall heading such as: **ADDITIONAL QUALIFICATIONS**, and beneath it list all awards, honors, professional affiliations, and licenses. See Example 1.

If you would rather emphasize each of these, use a separate heading for each. For example, you could use a heading such as: *LICENSES*, and under it list the various licenses you've received. Below that you could add another heading such as: *PROFESSIONAL AFFILIATIONS*, and list under it all of your pertinent affiliations that would be of interest to an employer. See Example 2.

It is important to choose only those qualifications that are in line with your career objective, or demonstrate your ability to succeed. If you are applying for a job as a banker, you need not mention your membership in a Ham Radio Club. However, that membership would be of interest to an employer if you are seeking a job in radio and communications.

If you have more than one award or membership, you may want to use bullets to draw attention to them. See Example 1.

()

()

Additional Qualifications

A STATE OF THE STA			
Heading #1:		1.2	
QUALIFICATIONS:			
	<u> </u>		
Heading #2:	-		
QUALIFICATIONS:			
			
→			

References

1.	
	(name)
	(job title)
	(company)
	(address—street/suite number)
	(city, state, zip)
3	(area code/phone number)
2.	(name)
	(job title)
	(company)
	(address—street/suite number)
	(city, state, zip)
	(area code/phone number)
3.	(name)
	(job title)
	(company)
	(address—street/suite number)
	(city, state, zip)
	(area code/phone number)

will simplify the typist's job. Be sure to indicate to the typist where you want bullets (\bullet type of bullet you prefer (\bullet) or (\checkmark) or (\checkmark).

If you are not certain how to format your resume, let the service do the job for you. Mos will know from their experience the best way to format your resume.

If you are not sure if the service does a good job, ask to see samples of their work. Or gin copy of one of the sample resumes that follow.

Print at least fifty copies of your resume on a good stock of paper such as one with a linfinish. The best color for a resume is off-white, eggshell, or gray. Ask the printer for sa resume paper and choose one with an executive look.

Before you print your resume, complete the checklist that follows. After you have put you together, use the this checklist to rate your resume. Remember: If your resume falls short, before you've spent money on printing it.

Also, have someone who doesn't know you very well read your resume. Find out the imagests to a stranger. Is it on the mark? Have you included all the necessary information ne cisely, and accurately? If so, you have a solid resume. Also, have a friend proofread your Sometimes another person will be able to find flaws that you overlooked.

R	ESUME CHECKLIST
	My Contact Information is complete and correct.
	My e-mail address is included.
	My Objective is clearly defined.
	My resume is concise (no longer than two typed pages).
	Irrelevant personal information has been left out.
	I've used action verbs to describe responsibilities and accomplishments.
	I've emphasized employer benefits throughout.
	I've projected myself as a problem solver.
	All major accomplishments have been mentioned.
	I've given concrete examples of my accomplishments (using specific example numbers or percentages to back it up).
	I've chosen the proper resume format for my career goal.
	Past employers and job tasks are clear.
	I've chosen an eye-catching layout with margins, indents, and headings that it easy to read.
	I've used bullets to highlight and emphasize.
	I've chosen a good paper stock, off-white or gray.
	MY RESUME PRESENTS A POSITIVE IMAGE OF ME!
	MY RESUME PROJECTS A PROFESSIONAL IMAGE!

To write and format electronic resumes (e-resumes), see Chapter 13.

EXAMPLE: Skilled Worker with No Formal Education—Chronological Format

MICHAEL THOMPSON

7988 North Brooks Road Chicago, IL 90000 (555) 544-0987

OBJECTIVE

DRIVER/TRANSPORTATION MANAGER — where my extensive experience as a professional driver of straight trucks, my ability to train and supervise a driving crew, and my knowledge of warehouse management will be utilized to more efficiently run a transportation operations company.

PROFESSIONAL QUALIFICATIONS

- Outstanding driving record
- Thorough knowledge of the Chicagoland area
- Excellent physical condition—able to load heavy freight and operate lift gate
- Dependable, hard working
- Always maintains good rapport with customers

EXPERIENCE

1994 to Present

Chicago Metro Delivery Service, Inc., Chicago, IL

DRIVER

Freight transportation in Chicago and surrounding environs

Supervised crew of five

Completed all invoices and standard order forms

1990 to 1994

Sugarette Delivery, Chicago, IL

DRIVER

Transporting materials throughout Illinois

Responsible for inventory control

1987 to 1990

Metro-plex, Inc., Willmette, IL

ASSEMBLER

Assembly line — automotive vehicles

Repair Work

LICENSES & CERTIFICATES

Class 2 License

• D.O.T. License

REFERENCES

Excellent references available upon request

EXAMPLE: Recent Graduate—Chronological Format

MARIA HERNANDEZ

Route 343 Nashville, TN 90000 (555) 989-8765 mhernand@juno.com

CAREER OBJECTIVE

Psychological Counselor for group or individual counseling in a hospital or rehabilitation center where my counseling experience combined with my sensitivity towards patients will result in superior handling of patients' needs.

EDUCATION

B.A. Psychology, 1999 — University of Missouri, St. Louis, MO

- Emphasis on:
 - Clinical Problems in Childhood
 - Adolescent Psychology
 - Abnormal Psychology
 - Industrial and Organizational Psychology
- GPA 3.5/4.0 in major
- Dean's List all four years
- Tuition paid via part-time employment, including working as a Psychological Counselor

PROFESSIONAL EXPERIENCE

Jan. 1999 VICTIMS SERVICE COUNCIL, Clayton, MO to Present

Phone Counselor
 Provided victims of crime with moral support via outreach phone calls

Assisted victims with food, medical, and counseling referrals

June 1997 CAMP WYATT, Springfield, IL
to Camp for Underprivileged/Emotionally Disturbed Youths
June 1998

Init Director (Summer '98)

Unit Director (Summer '98)
 Promoted from Counselor to Unit Director

• Trained and evaluated fifteen counselors

 Designed and conducted workshops for counselors on camp procedures

Counselor (Summer '97)

 Worked with six- and seven-year-olds who required special attention in building social skills/self-esteem

· Worked with senior citizens

FOREIGN LANGUAGES

Fluent in Spanish — reading and writing

EXAMPLE: Chronological Format—Functional Employment History

KISHA DANIELS

9898 West 54th St. Rockford, IL 90000

Home: 555/990-0988 • Work: 555/997-0900 • kdaniels@aol.com

CAREER OBJECTIVE

Metallurgical Engineer in the capacity of **Production Supervisor**—where my extensive knowledge of alloys, trouble-shooting ability, and top managerial skills will increase productivity and lower costs.

SUMMARY OF QUALIFICATIONS

- Investigated and solved "stain" problem that Coral, Inc. (company's largest account) experienced with an alloy. My cost-efficient solution kept Coral a satisfied customer.
- Identified and solved serious "clogging" problem on a Wertli Casting machine, ultimately improving the output of the machine.
- Designed new technique of thin strip casting that reduced waste and cut production costs by more than 25%.

EMPLOYMENT HISTORY

Metallurgical Engineer / Production Supervisor 1991–Present COBB INDUSTRIES — Rockford, IL

RESEARCH AND DEVELOPMENT

- Assisted Mineral Research Group in testing new materials
- Conducted experiments to establish new products

MANAGEMENT

- Supervised and guided staff of five engineers
- Prepared project costs and time estimates
- Determined equipment and raw materials modifications by maintaining close contact with representatives of equipment suppliers reducing operating costs by 12%

PRODUCTION / TROUBLE-SHOOTING

- Designed and implemented cost-saving D.C. Casting technique—still in use today
- Solved major stain problem for preferred customer, Coral
- Identified and solved serious mineral clogging problem on Wertli Casting machine

EDUCATION

Masters of Science — Metallurgy, 1990 University of Michigan, Detroit, MI

Associate Degree — Mining Technology

Haileybury School of Mines — Ontario, Canada Areas-of Study: Surveying and Extractive Metallurgy

SEMINARS & WORKSHOPS

- Management by Objectives two-week workshop by Jake Peters, Ph.D., 1994
- Finance for Nonfinancial Managers two-day course, 1996