Hannah Muriroe

Rb. 19, 2019

Block 28

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Employability Action Plan			
Skill Set/ Specific Skill	Activity e.g. course work, vacations work, school club or organization, volunteer work	Evidence Description of the circumstances in which the skill was or will be demonstrated	
Personal Skills/	. Flexibility	after my schedule, allow others to help manage my time	
Social Skills/	facilitating the group process	try to better understand others'	
Communication Skills/	thinking on your feet	Quickly respond to others and understand and communicate in unexpected situations.	
Organizational Skills/	Handling stress	breathing, relaxing, listening to music	
Team Skills/	facilitating discussion	be the first to start conversation, expand off of small talk	
Leadership Skills/	resolving conflict	help others talk through their problems	
Technical Skills/	* all of the above *	learn from observing and acking classmates avestions	
Decision Making Skills/	evaluating outcomes	look to the possible future and decide	
Analytical Skills/	math reasoning	work harder to understand have mather when	
Management Skills/	Setting priorities	works and practice real-life situations involves complete homework first. Choose family man	
Processing Skills/	CONTINUATION OF THE	first and get off of electronics more find best option, idea, information	
Problem Solving Skills/	Use multiple approaches	hind new ways to do things and try them out even if they don't end up working	

Choose one skill from each skill set on the Employability Skills Sort Project. For each skill, list an activity where you will use the skill and a description of how you will demonstrate it. Do not just choose skills you have already mastered, but those you need to practice also. The object of this assignment is to help you choose skills that you need to strengthen in order to obtain a job.